

St. Xavier's College, Mahuadanr FIELD WORK REPORT

on

"STUDY OF NAGRA STYLE ARCHITECHTURE" PURI, ODISHA

St. Xavier's College

Submitted to:

Asst. Prof. Smita Tigga

Department of History

St. Xavier's College, Mahuadanr

Submitted by:

AJEEVAN DHARA MINJ

B.A. 2nd Year

Session: 2021-2024

ACKNOWLEDGEMENT

I would like to express my special thanks of gratitude to my teacher Asst. Prof. Smita Tigga as well as our Principal Dr. Fr. M.K. Jose who gave me the golden opportunity to do this field project on the topic "Study of Nagra Style Architecture" which also helped me to develop my skills and knowledge.

I am also grateful to my classmates and friends for their help in finding sources and gathering data and to complete this project within the limited time frame.

Last but not the least; I want to thank all my supporters who have motivated me to fulfill the project before the timeline.

Date: 26th November 2022

Ajeeran Dhara Mini

AJEEVAN DHARA MINJ

B.A. 2nd Year

Session: 2021-2024

CERTIFICATE

This is to certify that Ms. AJEEVAN DHARA MINJ, 2nd year B.A. History, Registration no. 21BAHIS231, St. Xavier's College, Mahuadanr has completed the field work on "Study of Nagra Style Architecture" as a part of the partial fulfillment for the award of the Degree of Bachelor of Arts in History under my guidance during the academic year 2022-23.

Head of the Department

Department of History

Project Guide/Incharge

HoD Department of History St.Xavier's College Mahuadaur, Latchar Jharkhand - 822119

Principal
St.Xavier's College
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CONCLUSION

This type of field trip enriches students' knowledge by providing firsthand experiences. It transforms their thought patterns and encourages them to view historical places not merely as tourists but as researchers. Such experiences develop students' minds and thoughts, fostering a deeper understanding of history and culture. The trip was a rewarding and enriching experience for all, leaving a lasting impact on the students' academic and personal development.

Head of the Department

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